

14 JUNE
2023

WEBINAR
LAUNCH OF THEMATIC BRIEF

Upskilling and reskilling for the twin transition: The role of social dialogue



GLOBAL DEAL

AGENDA

About the event

The twin transition – which describes the move towards a more digitalised and at the same time more environmentally sustainable economy – is changing how we work, where we work and what we work on. In the medium to long term, it has the potential to lead to more inclusive growth by fostering innovation, increasing productivity, and creating quality jobs. In the short term, however, the twin transition threatens to disrupt our labour markets. As these disruptions affect regions, sectors, and population groups differently, there is a risk of widening divides between people, firms, and regions. Upskilling and reskilling are key to managing these disruptions. This webinar will bring together national and international experts to discuss:

- The impact of the twin transition on labour markets, enterprises and individuals.
- The role of social partners in effective systems to upskill and reskill adults for the twin transition.
- Good practices of social partner involvement along the skill policy cycle, from anticipating skill needs to monitoring the quality of adult learning provision.

REGISTER

14:00 - 14:05

Introduction

- **Glenda Quintini**, Head of Global Deal Support Unit

14:05 - 14:20

Presentation of the Global Deal brief: 'Upskilling and reskilling for the twin transition: The role of social dialogue'

- **Anja Meierkord**, Labour Market Economist, OECD

14:20 - 15:10

Panel discussion

- **Valeria Ronzitti**, General Secretary, SGI Europe
- **Mamphokhu Khuluvhe**, Director of System Monitoring and Labour Market Intelligence, Department of Higher Education & Training, South Africa
- **Claes-Mikael Ståhl**, Deputy General Secretary of the European Trade Union Confederation
- **Pedro Moreno da Fonseca**, Technical Specialist on Lifelong Learning, International Labour Organization

15:10 - 15:15

Summary of discussion and closing remarks